

Writing Topics for Math

Building Background:

Language objectives are in italics.

- Describe what we did in math yesterday. --*Summarize yesterday's lesson.*
- List at least (three) different strategies you can use to _____. (find the product of a multiplication problem)—*Describe the strategies that help you learn.*
- Describe how you use _____ in your daily life. (division)—*Describe connections between math and your life.*
- Where do you see _____ in your daily life? (patterns)—*Describe connections between math and your life.*
- Brainstorm a list of all the key words we used yesterday.—*Brainstorm the key words for _____.*
- Choose (three) vocabulary words and write a (definition, example, non-example, description) for each.—*Write about key terms in your own words.*
- Describe three things you remember from yesterday's lesson. --*Summarize yesterday's lesson.*
- Write the sequence for _____ step by step. (addition with regrouping) -*Describe the process for _____.*
- Describe to a kindergartener how to _____. (use a numberline) -*Describe _____ in your own words..*
- Using the vocabulary from the word bank, sort the words and classify each group. --*Determine how key terms are similar and different.*
- Compare _____ and _____ on a Venn Diagram. (square/rhombus, clocks/money)--*Compare key terms for similarities and differences.*
- Write a metaphor or simile for _____. (measurement/algorithms)—*Write a comparison.*
- Write a tongue twister for _____. (subtraction)—*Write one sentence repeating the same beginning sound.*

Wrap Up:

- List at least (three) different strategies you can use to _____. (find the product of a multiplication problem)—*Describe the strategies that help you learn.*
- Write the sequence for _____ step by step. (addition with regrouping)—*Describe the process for _____.*
- What was most difficult for you today?—*Describe what you still need to know (meta-cognate).*
- Describe to a kindergartener how to _____. (use a numberline) - *Describe _____ in your own words.*
- What questions do you have about today's lesson?—*Describe what you don't know (meta-cognate).*
- Describe three things you learned today. --*Summarize today's lesson.*
- Describe what we did in math today. --*Summarize today's lesson.*
- Choose (three) vocabulary words and write a (definition, example, non-example, description) for each.—
Write about key terms in your own words.
- Using the vocabulary from the word bank, sort the words and classify each group. --*Determine how key terms are similar and different.*
- Compare _____ and _____ on a Venn Diagram. (square/rhombus, clocks/money)--*Compare key terms for similarities and differences.*
- Write a metaphor or simile for _____. (measurement/algorithms)—*Write a comparison.*
- Write a tongue twister for _____. (subtraction)—*Write one sentence repeating the same beginning sound.*
- Brainstorm a list of all the math vocabulary we used today. — *Brainstorm the key words for _____.*