

READ ALOUDS

Purpose:

- To model good reading
- To support language development by sharing with a neighbor
- To teach, model and support the use of reading strategies
- To introduce or exemplify content

Sequence:

• **Preview:**

- Introduce vocabulary: front load the key vocabulary that students need to know to comprehend text
- Access prior knowledge: ask students to retrieve any previous experience or knowledge related to the text
- Preview text: invite students to notice cover, title, text features and text structure (show a graphic organizer) for main idea predictions
- Determine a purpose for reading: state a specific skill or bit of information for which students are reading (listening to) the text

• **Read:**

- Explicitly point out vocabulary
- Model reading strategies (think-alouds)
- Elicit the use of reading strategies
- Every question posed is answered to a neighbor first

• **Review:**

- Check comprehension of big ideas first and then specifics
- Make connections between what they knew prior to reading the text
- Review purpose for reading

ALWAYS ASK FOR STUDENTS TO SHARE THEIR
THINKING WITH A PARTNER!!