

ELD LESSON PLAN FORMAT
Book "A Pig is Big" by Douglas Florian

Lesson 1

Introduce Vocabulary:

street, neighborhood, city, state, country, continent, world, universe

Word work:

Match words with pictures. Sort pictures in order from smallest concept to biggest.

Access Background knowledge:

Have students tell your partner what you know about one of these words.

Set purpose for reading book:

Listen for vocabulary in the book. When they hear the word, have the students make a sphere with their fingers to represent the world.

Read Book:

While reading the book, when students make a sphere as they hear the word, put up the pictures next to each word.

Conclude with purpose for book:

Review vocabulary and discuss meaning.

Supplies:

Word strips pictures for words book

Lesson 2

Review Vocabulary:

Have students recall any words they remember from yesterday. Practice pronunciation.

Word work:

Have the students clap the syllables in the words. Sort the words by syllable. Have students tell their neighbor what they know about rhyming words. Introduce the rhyming words in the story. – meet, street, feet, hat, fat, pig, big, now, sow, cow, get, bet, wide, side, squeeze, ease, far, car, luck, truck, stuck

Find your partner activity:

Play Find your Partner by matching the rhyming words. Put into word strips
" _____ rhymes with _____."

Access Background knowledge:

Have students tell their partner three things they remember from the book yesterday.

Set purpose for reading book:

Listen for rhyming words in text.

Read Book:

Pass out the rhyming words. When they hear the word, the students will put the word in the word strips.

Conclude with purpose for book:

Tell your partner a new word that rhymes with any of the rhyming words. Make charts of other words that rhyme with words from the story.

Supplies:

| | | |
|----------------|------------|---------------|
| Word strips | FYP strips | rhyming words |
| story pictures | book | chart paper |

Lesson 3

Review Vocabulary:

Play What Word Am I? You give them a hint and they guess the word. (I have houses, cars and businesses)

Word work:

Sort the words and pictures from smallest to biggest.

Set purpose for reading book:

Today we are going to be thinking about things that are big.

Read Book:

Show the picture of the cow and ask "What's bigger than a cow?" After you have received several answers, turn the page and show the car. Have students turn to their partner and ask "What is bigger than a car?" Continue until you are through with the book.

Conclude with book. Send students to their desks to draw two pictures. One that is bigger than a pig and one that is smaller than a pig.

Supplies:

book paper crayons or markers

Lesson 4

Vocabulary:

Have students share their pictures. As the students tell about their pictures jot down notes for students that may not be able to produce their own sentence.

Culminating activity/game/class book:

Send students back to their desk and write a sentence about their picture. (i.e. A whale is bigger than a pig.) Put into a class book.

Supplies:

Paper crayons pencils book

NOTES:

For more explanation of the activity on "What is Bigger?" and a follow up lesson refer to "Math and Literature" by Marilyn Burns pages 54-59.