

Student Reflection

Although the term [reflection] is used in many different ways, here it refers to students reviewing a critical-input experience and identifying points of confusion, the level of certainty they have about content, preconceptions that were accurate, and preconceptions that were inaccurate. Some of the research supporting reflection is found in the literature on assessment. Specifically, it has been reported that asking students to identify and record their areas of confusion not only enhances their learning but also provides the teacher with valuable diagnostic information.

R. Marzano
The Art and Science of Teaching

Tickets Out

- Students choose one or two prompts and write their thinking. Then have students hand them in for assessing. You can prepare the strips of paper with the prompts or have the prompts on a poster and they just write on a scrap paper.
 - I wonder...
 - I still don't understand...
 - When I get frustrated I...
 - I learned that...
 - I thought it was cool when...
 - It was confusing when...
 - The easiest part for me was....
 - The hardest part for me was...

What Do You Know About...Mingle

- Give students a strip of paper and they finish the question prompt (what do you know about...) with something they are confused about. Then they play the Mingle Game.
 - Read your question to three people and listen to their answers.
 - Sit down after you share with three people.

Finish My Sentence

- You start a sentence and someone has to finish it. They can finish it to a neighbor first and then have 5 or 6 students share to the whole class. You may use the same prompts as Tickets Out. You can also add content sentences to it (i.e. I know it's a parallelogram because it).

Reflection Journal

- Pose an open ended, reflective question for students to free write about at the end of a lesson such as:
 - What were your successes and struggles today?
 - What are you thinking about _____ right now?
 - What tools/strategies were most helpful today? Why?
 - How are you feeling about math today?
 - What is the most important ideas to remember for tomorrow's math lesson?