

ELD LESSON PLAN FORMAT
Book THE SNOWY DAY by E.J.Keats

Lesson 1

Introduce Vocabulary:

Theme based- winter, snow, snowsuit, track, snowball, snowman, snow angel, melt, slide

Practice pronunciation of each word.

Word Work:

Sort words with words that include SNOW and words that don't.

Have students underline/highlight the word snow on the worksheet.

Access Background Knowledge:

Have students tell your partner what you know about one of these words.

Set Purpose for Reading Book:

Listen for the vocabulary words in the text. Students make snow with their fingers when they hear the words.

Read Book:

While reading the book, when students make snow as they hear a word, put up manipulatives/pictures next to each word.

Conclude with Purpose for Book:

Review vocabulary and discuss meaning.

Supplies:

words strips

highlighting worksheet

manipulatives

pictures for words

book

Lesson 2

Review Vocabulary:

Have students recall any words they remember from yesterday. Practice pronunciation. Ask them what they notice about the letters in the words.

Word Work:

Have students count and record the letters of each word (you may not want to include snow angel because it is two words). Have students help you make a bar graph to compare the number of letters.

Find your Partner Activity:

Play Find your Partner matching text to text. If students can't read, they can say "my first letter is ___" "my second letter is ___". You will have to scaffold that.

Access Background Knowledge for Reading Book:

Have students tell their partner three things they remember from the book yesterday.

Set Purpose for Reading Book:

Identify two things the boy can do in the snow.

Read Book:

Pass out the manipulatives/pictures for each word. As you read have them put it up when the book is used. Remind them of the purpose.

Conclude with Purpose for Book:

Have students tell their partner what the boy can do in the snow. Have a few students share out (they may have ideas not in the book and that's ok). Have the poster of prompts ready, have students tell you how to complete each sentence, using vocabulary.

- He can wear _____.
- He can make _____.
- He can build _____.
- He can play in _____.
- He can ____ down a mountain.

Supplies:

word strips
book

graph
manipulatives/pictures

FYP strips
sentence prompts

Lesson 3

Review Vocabulary:

Play What Word am I? You give them a hint and they guess the word. (I am a little pack of snow in your hand.)

Word Work:

Interactive writing for the length you want to spend. They can label each picture from the book with the vocabulary or you can rewrite one/two of the sentences from the day before.

Set Purpose for Reading Book:

Sequence the story.

Read Book:

Pass out manipulatives and have students put them in order when they happen in the book.

Conclude with book and Comprehension (retell, sequence, graphic org, etc.):

Have students retell the story using the manipulatives.

Supplies:

Who am I? questions

interactive wrtg poster

manips

Lesson 4

Vocabulary Play...Extend Vocabulary into Production:

Lead students in a brainstorm of all the things you can do in the snow.

Read again (if necessary) and comprehension (retell, sequence, graphic org, etc.):

Culminating activity/game/class book:

Tell students they are going to write the sequel to the book. They need to decide what the boy and his friend, a girl (make that clear for grammar practice later), will do in the snow together.

Give them a blue paper and they draw what the two kids are doing in the snow. Students will most likely use an idea from the previous brainstorm. (You can give them the little holes from the paper hole puncher for snow, to glue on. If you dissolve Epsom salt in water and paint over the drawing it will dry and crystallize.)

Once pictures are drawn students write one sentence about the picture using the prompt "He is _____ with his friend." OR "She is _____ with her friend." Have students read their sentence aloud.

Supplies:

brainstorming poster

paper and crayons

"snow" (optional)

sentence prompts

NOTES: