

Effective Partner and Group Work

Criteria for Effective Partner and Group Work (Gibbons, 2002):

1. Clear and explicit instructions are provided.
2. Talk is necessary for the task.
3. There is a clear outcome for the partner or group work.
4. The task is cognitively appropriate to the learners.
5. All children in the group are involved.
6. Students have enough time to complete the task.
7. Students know how to work in groups.

How will you know if the partner or group work is effective?

What do you expect to see and hear from your students if their partner and group work is effective?

How will you structure partner and group work to be effective?

How will you configure your partners and groups?

When will you use partner and group work?

